

Area of Focus

2/2012-2/2013

2/2013-2/2014

2/2014/-9/2015

LEADERSHIP

Develop *Leadership Academy* type approach to promote leadership development within the Head Start/Early Head Start community focusing on adaptive leadership competencies. The focus will center around leading from any position or perspective.

Committee Chair: Kyle Kessler
 Martina (Tina) Thompson
 Tamika Sellars
 Glenda Wilcox
 Mary Love
 Amy Blosser
 Jason Chalestari
 Hannah Woessner
 Mary Ann Schmitt
 Sheila Brookes
 Tammy Larson
 Tammy Roben

KHSA Staff: Erick Vaughn

- Identify target audience
- Establish desired leadership competencies
- Develop basic components of curricula
- Research potential funding sources

PROGRESS:

- Developed relationship with Kansas Leadership Center to explore using the curriculum
- Ed O'Malley, president and CEO, presented at April APM to share competencies
- Committee continues to work to develop target audience and competencies
- Additional meeting with KLC scheduled for Sept. 2013 to assess their willingness to engage with KHSA in this effort

- Actively solicit funds for initiating the academy
- Identify contractor to develop and deliver curricula
- Recruit first cohort of participants

PROGRESS:

- Conduct first cohort training
- Evaluate results
- Plan for next steps in development

PROGRESS:

KHSA Vision: Kansas leads in partnering with families, professionals and communities to provide high quality educational care for young children.

KHSA Mission: Strengthen the Kansas early learning community through innovative advocacy, education and leadership.

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ADVOCACY

Recruit and empower parents to advocate for themselves and for Head Start/ Early Head Start children, families, policies and funding

Committee Chair: Penny Stoss
 Scott Henson
 Sue McKenna
 Tami Knedler
 April Slimp
 Dena M. Hillman
 Tammy Robben
 Dorothy Harvey
 Joan Dunn
 Jeri Cochran
 Chanda Barnett

KHSA Staff: Erick Vaughn

- Explore strategies used in other states to encourage parent empowerment and advocacy
- Choose desirable strategies to empower parents in advocacy

PROGRESS:

- Developed application process for parents to travel to DC.
- Selected three parents using new process
- Took two parents (one parent did not show) for three days in Washington DC. They visited with both Senators, two House Representatives and visited staff of the other two Reps. Received advocacy tips from Beacon Group, took Capitol Tour and processed the work with NHSA staff. Planners recommended that trip takes place as separate event and not part of NHSA Leadership Institute.
- Helped plan the Parent Advocacy Day and Early Learning Day at the Capitol
- Secured funding from KAC for advocacy work
- Obtained information from Washington Parent Academy program

- Develop parent advocacy empowerment plan
- Build support for the identified strategies
- Develop funding mechanisms for identified strategies
- Recruit parents and staff in each program to be spokespeople for the program

PROGRESS:

- Begin parent recruitment process at October APM.

- Offer desirable strategies to Kansas Head Start/ Early Head Start parents
- Evaluate results
- Make recommendations regarding next steps
- Recruit parents to become "trainers" in the advocacy efforts with other parents

PROGRESS:

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EDUCATION

Mental Health/Social Emotional Development

Develop focus on supporting Kansas Head Start/Early Head Start programs with mental health needs for children and parents

**Committee Chair: Deb McNeil
Shirley Theuer
Linda Broyles
Tara Cunningham**

KHSA Staff: Erick Vaughn

- Identify currently available resources for mental health and post on KHSA website
- Develop relationships with statewide mental health partners
- Work in cooperation with programs and partners to develop strategies to support families and children
- Determine feasibility for establishment of funding streams for services
- Identify mental health needs within the programs
- Monitor the development of new Medicaid contracts to advocate for billing code changes that would be favorable to children and families
- Monitor results from the statewide KIPP project for application to HS/EHS families

PROGRESS:

- Met with ED of KAIMH to discuss partnership regarding social emotional development resources for HS/EHS programs
- Sponsored brochure with KAIMH to increase knowledge of KAIMH endorsement and services
- Collecting and disseminating to programs resources regarding SE development
- Began advocating for Medicaid funding for Early Childhood Services
- Submitted a proposal to fund Medicaid advocacy effort

PROGRESS:

- Finalizing a list of mental health resources to make available on the KHSA website
- Working on a survey to identify needs of the programs.

PROGRESS:

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EDUCATION

Financial Literacy

Develop a statewide effort for financial literacy in cooperation with Kansas Head Start/Early Head Start programs

Committee Co-Chair: Joanie Burke

Erika Sandoval
Mary Anne Trickle
Missy McAdams
Chris Baird
Kim Sill

KHSA Staff: Margaret Brumberg

- Begin with a pilot with EHS parents
- Hire coordinator
- Identify evidence based curricula
- Initiate partnerships with statewide associations (Kansas Community Banking, Kansas Credit Union, etc.) to create local partnerships to deliver curricula to parents
- Offer training on identified curricula
- Offer training to financial partners on poverty
- Begin offering classes to parents and Head Start staff

PROGRESS:

- Secured funding from KEHS programs to initiate effort
- Initial design of pilot project completed
- Recruiting project director
- Contacted OHS to collect approved models/ programs
- Identified available curricula and resources then developed a cross walk with outcomes to share instate and nationally
- Begin pilot of effort with 3 programs in March
- Developed relationship with Kansas Treasurer's Office and KACPAs

- Identify sustainable funding sources for the effort
- Expand efforts to include Head Start parents
- Evaluate initial results

PROGRESS:

- Began to identify potential funding sources; will submit proposal in March for KHF Recognition Grant
- Working with various banks to secure funding for areas served by the bank.

- Establish financial literacy efforts into fabric of programs
- Solidify relationships with local financial institutions to provide effort on an on-going basis

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EDUCATION*Home Visiting***Committee Chair: Jennifer Biehler****Terry Wilson****Joanie Burke****Connie McMillen (PAT)****Jamie KlenKlen (KDHE)****Carrie Hastings (DCF)****Kelly Hayes (KCSL)****Ramona Miller (KCSL)****Kim Kennedy (DCF)**

- Convert parts of BHV curriculum to web-based format
- Re-design face-to-face to complement web-based portions
- Conduct TOT session to increase BHV training cadre
- Develop coaching component to increase application of skills
- Recruit/train home visitor coaches
- Provide one BHV session with new curriculum/evaluate
- Develop resource page for continuing education (existing "outside" resources)
- Develop a "level up" concept between BHV and AHV (intermediate)

PROGRESS:

- Established design team
- Conducted two 2-day meetings to design and develop online conversion process
- Secured web-based curriculum consultant
- Recruitment for part-time employee to manage project
- Converted 2/3 of curriculum to online format
- Conducted beta testing
- Redesigned face-to-face curriculum for delivery this spring
- Preparing proposal to submit to KDHE to assist in ongoing funding
- Recruited 16 coaches and conducted coaches training
- Conducting revised 2 1/2 day face-to-face curriculum in fall 2013
- Scheduled TOT session for fall 2013

- Continue to evaluate the online process for participants
- Obtain feedback from supervisors about the new process
- Explore obtaining content management system to support more interactive online courses
- Develop process for reporting progress of attendees to supervisors and funders
- Develop process for maintaining online courses
- Develop additional modules on relevant topics to funders

PROGRESS:

- Conducted the revised 2 1/2 day face-to-face curriculum, modified the curriculum some based on feedback.
- Conducted the TOT session.
- Launched the BHV coaching network; requests can be made online via KHSA website.

- Develop a home visitation video to educate about the concept/strengths of home visiting
- Assess additional needs of the home visiting field and develop additional support for programs as needed

KHSA Staff: Margaret Brumberg

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SUSTAINABILITY OF PROJECTS

Advanced Home Visitation (AHV)

Develop strategies to market the KHSA designed Advanced Home Visitation Curriculum

- Review curriculum with purpose of converting portions to an online format

- Prepare plan to convert portions of AHV curriculum to web-based format
- Convert portions of curriculum to web-based format
- Revise face-to-face curriculum to complement web-based effort
- Copyright AHV curriculum

- Use naturally occurring opportunities (conferences, workshops, meeting) in other states and nationally to market the curriculum

PROGRESS:

- Awaiting confirmation of funding beginning all 2013 to convert AHV curriculum to online process

PROGRESS:

- Did not secure additional funding this year to convert AHV curriculum to online.

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Sustainability of Projects

Health Literacy

Develop strategies to sustain the Kansas effort of the Parent Leadership Through Health Literacy project

- Increase Kansas training cadre
- Initiate conversations with KDHE to insert project into KanCare (Medicaid) contracts
- Continue marketing efforts with other states
- Attract additional funding to convert the project curriculum to web-based format

PROGRESS:

- Added 3 trainers to assist with sustainability
- Secured funding to continue the project
- Setting up process for local programs to finance books through Rotary, local hospital auxiliaries, etc.
- Continued contract discussion in other states
- Completed a contract with Minnesota Head Start Association
- Developed a Master’s Trainer curriculum
- Continue process with KDHE for Medicaid match contract
- Developed agreement with DG CO to be our taxing entity for Medicaid Contract

- Complete web-based conversion and evaluate results
- Increase marketing efforts to other states and vendors
- Will pursue funding with KHF and HCFGKC to expand/continue project
- Explore relationship with University of Kansas Business Center to market the program more extensively to po-

PROGRESS:

- Secured funding from BC/BS to move practitioner training online
- Pursuing agreement with IHA to distribute DVD and books for consistent funding stream
- Two KanCare MCOs (Amerigroup, United) have agreed to fund \$5,000 in health literacy books
- Submitted initial draw-down for Medicaid payment July 2013 – received in September.
- Met with evaluator to plan evaluation for DVD only delivery and online delivery.

PROGRESS:

- Submitted application to Health Care Foundation of Greater Kansas City to provide training in KC metro area.
- Met with online curriculum designer from KU to discuss moving curriculum online. KU staff does not have time to do the project, looking for other designers.

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*Sustainability of Projects**Early Learning Communities*

Develop strategy to market the DLC concepts, best practices and components to other states

- Package evaluation results to reflect the success of the model
- Develop marketing tools to better share the message (brochure, website, DVD)

PROGRESS:

- DVD completed; awaiting final copy so duplication can be completed
- Hired a person to develop marketing tools for the project
- Secured another year of funding for the project, included marketing position in proposal
- Submitted proposal to present at NHSA Annual Conference
- Added two additional sites to plan for an ELC concept (Olathe and NKESC)
- Have begun website redesign, which will highlight the model
- KHSA presented the model at the NHSA conference May 2013
- ELC model highlighted in NHSA publication for President's Preschool for all proposal

- Use naturally occurring events (workshops, conferences, meetings) to promote the DLC concept
- Continue to engage with NHSA to educate them about the project and work in collaboration to market the effort to national policy makers

PROGRESS:

- DVD and New Brochures distributed to local sites
- Have continued website redesign, to highlight each site as well as the model
- KHSA presented the model at the KSDE Annual Conference Nov 2013
- Have had interest from additional sites.
- Have had interest from a school district in North Dakota.

- Develop a marketing plan/strategy to move the concept into other states