

Standing Together Against Suspension & Expulsion in Early Childhood

RESOURCE COMPILATIONS

US Department of Education and US Department of Health and Human Services

[Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings](#)

This statement includes Appendix 3 (p. 14), which offers resources for parents and families; Appendix 4 (p. 15) with resources for programs, schools and staff; and Appendix 5 (p. 16), which lists resources for states.

[Reducing Suspension and Expulsion Practices in Early Childhood Settings](#)

This website from the Administration for Children and Families hosts several resources, including a webinar series, policy statements, and connections to resource and data.

[Rethinking Discipline](#)

This website from the Department of Education summarizes the work of the Rethinking Discipline initiative, and includes links to resources for educators, school leaders and administrators.

CEELO (Center on Enhancing Early Learning Outcomes)

[Early Childhood Suspension and Expulsion](#)

This document identifies selected research studies and federal and state policy resources and recommendations.

ADDITIONAL RESOURCES AND SUPPORTS FROM THE DEPARTMENTS OF ED AND HHS

[National Center on Early Childhood Health and Wellness \(NCECHW\)](#)

Administered in partnership with the Maternal and Child Health Bureau, and led collaboratively by the American Academy of Pediatrics, the NCECHW advances best practices for linking health and early childhood education systems, health care professionals and families.

[National Center on Early Childhood Developmental, Teaching and Learning \(NCECDTL\)](#)

As a joint technical assistance center from the Office of Head Start and the Office of Child Care, NCECDTL advances best practices in the identification, development, and promotion of the

implementation of evidence-based child-development teaching and learning practices that are culturally and linguistically responsive and lead to positive child outcomes.

[Center for Excellence in Infant and Early Childhood Mental Health Consultation](#)

The National Center of Excellence, supported by the Substance Abuse and Mental Health Services Administration, in partnership with the Health Resources and Services Administration, and the Administration for Children and Families, will provide state-of-the-art tools, training, and technical assistance to build strong, sustainable IECMHC systems in states and tribes.

[Technical Assistance Center on Social Emotional Intervention for Young Children \(TASCEI\)](#)

This center is supported by the U.S. Department of Education, Office of Special Education Programs and relies on the widely endorsed [Pyramid Model](#) framework to support decision makers, caregivers, and service providers in improving the social- and emotional outcomes for young children with, or at risk of, delays or disabilities.

[National Research Center for School-Justice Partnerships](#)

This project, supported by the National Council of Juvenile and Family Court Judges (NCJFCJ) and funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), is designed to enhance collaboration and coordination among schools, mental and behavioral health specialists, law enforcement, and juvenile justice officials to help students succeed in school and prevent negative outcomes for youth and communities.

ORGANIZATIONAL STATEMENTS AND RESOURCES

Advancement Project

[Ending the Schoolhouse to Jailhouse Track](#)

This program, which encompasses early childhood education as well as students in K-12, focuses on community and grassroots solutions.

American Academy of Pediatrics

As part of the work of the National Center on Early Childhood Health and Wellness, Caring for Our Children, 3rd Edition includes [Standard 2.2.08: Preventing Expulsions, Suspensions and Other Limitations in Service](#). The child care website of the AAP (www.healthychildcare.org) also has links to find Child Care Health Consultants.

American Federation of Teachers and Albert Shanker Institute

[Positive Alternatives to Suspending and Expelling Students in Early Childhood Education](#)

This event was recorded and is available here with links to download additional resources.

Center for American Progress and the National Black Child Development Institute

[Point of Entry: The Preschool to Prison Pipeline](#)

This joint report highlights the trends around preschool discipline as it is disproportionately applied to young Black children, and it offers recommendations.

First School

[FirstSchool: Transforming PreK-3rd Grad for African American, Latino and Low-Income Children](#)

This book provides research and practice that defines FirstSchool as a critical approach to closing the achievement and opportunity gaps, with a focus on collaborative professional learning and developmentally appropriate teaching strategies that concentrate on the needs of minority and low-income children.

National Association for the Education of Young Children

[Young Children: “Behaviors that Still Challenge Children and Adults”](#)

This issue focuses on what adults can do to support the development of positive behaviors for children and it provides additional resources.

National Black Child Development Institute

[Being Black Is Not a Risk Factor: Statistics and Strengths-Based Solutions](#)

With articles in the national report, as well as those from the states of Illinois, Wisconsin, Pennsylvania and Michigan, practitioners, experts, and researchers provide critical perspectives on approaches to nurturing and supporting Black children and families.

National Education Association

[Freeing Schools from the School to Prison Pipeline](#)

This toolkit provides positive strategies from educators for keeping students in the classroom.

Zero to Three

[Preventing Expulsion from Preschool and Childcare](#)

This webpage includes selected videos and resources focused on expulsion.